

**Addictive Disorders Regulatory Authority
(ADRA)**

**APPLICATION FOR LPP, CPP or RPP
PREVENTION EXPERIENCE**

NAME: _____ Date: _____

Institution/Agency: _____

Address: _____

City, State: _____ Zip: _____

Phone: (_____) _____ - _____

Supervisor: _____

Supervisors Position: _____

Dates of Supervised Experience: from _____ to _____

Applicant's Position: _____

HOURS OF EXPERIENCE AND DIRECT SUPERVISION

PERFORMANCE DOMAIN	EXPERIENCE	DIRECT SUPERVISION
1. Planning and Evaluation	_____	_____
2. Education and Skill Development	_____	_____
3. Community Organization	_____	_____
4. Public Policy and Environmental Change	_____	_____
5. Professional Growth and Responsibility	_____	_____
TOTAL	_____	_____

(Make additional copies as needed)

Supervisor's Signature: _____ Date: _____

_____ I am attaching a copy of my license and curriculum vitae.

Addictive Disorders Regulatory Authority (ADRA)

PREVENTION DOMAIN DEFINITIONS

- I. PLANNING AND EVALUATION** – Monitoring activities through evaluations
 - A. Identifying funding sources
 - B. Identifying federal, state, and local resources
 - C. Creating needed materials
 - D. Increasing community awareness
 - E. Fostering prevention efforts

- II. EDUCATION AND SKILL DEVELOPMENT**
 - A. Conducting training needs assessments
 - B. Addressing education needs
 - C. Providing relevant information
 - D. Promoting healthy lifestyles
 - E. Selecting/modifying prevention materials
 - F. Improving delivery of services
 - G. Delivering culturally appropriate training
 - H. Maximizing program effectiveness

- III. COMMUNITY ORGANIZATION**
 - A. Identifying/involving community leaders
 - B. Communicating to clarify community vision
 - C. Identifying community strengths/resources
 - D. Establishing/facilitating community networks
 - E. Constructing community prevention plans
 - F. Increasing community involvement
 - G. Identifying/facilitating emerging leaders

- IV. PUBLIC POLICY AND ENVIRONMENTAL CHANGE**
 - A. Identifying/informing policy makers
 - B. Infusing prevention strategies into community and institutional norms
 - C. Encouraging congruence between policies and practices
 - D. Relating with the media/being a credible resource
 - E. Planning public policy initiatives
 - F. Influencing public funding sources
 - G. Relating program effectiveness

V. PROFESSIONAL GROWTH AND RESPONSIBILITY

- A.** Keeping track of current trends, models
- B.** Participating in educational opportunities
- C.** Reviewing current literature
- D.** Networking with colleagues/others in field
- E.** Practicing ethical behavior
- F.** Adhering to legal/professional standards
- G.** Promoting the integrity of the profession
- H.** Recognizing community norms
- I.** Gaining awareness of other cultures/lifestyles
- J.** Practicing personal wellness
- K.** Assessing life choices/circumstances