

Addictive Disorder Regulatory Authority (ADRA)

PERFORMANCE DOMAINS

The performance domains and the identified tasks within each performance domain are the basis for the written examination and are listed below.

I. PLANNING AND EVALUATION

- Assessing community needs.
- Developing a prevention plan
- Selecting strategies to meet the needs of target populations.
- Applying sound prevention theory and practice.
- Identifying funding sources.
- Reviewing evaluation options.
- Conducting evaluation activities.
- Documenting project activities and outcomes.
- Refining the prevention program.

II. EDUCATION AND SKILL DEVELOPMENT

- Tailoring education and skill development.
- Connecting prevention theory and practice using current research and program models.
- Maintaining fidelity when replicating research based prevention programs.
- Developing culturally competent education and training.
- Conducting education and skill development activities.
- Educating consumers by providing accurate and appropriate information.
- Disseminating appropriate information through prevention materials.
- Providing prevention information to professionals.

III. COMMUNITY ORGANIZATION

- Defining the community through demographics and core values.
- Identifying key community members.
- Identifying/engaging community leaders.
- Identifying needs and resources.
- Developing a prevention plan through collaboration with members of the community.
- Supporting the community through technical assistance.
- Developing the capacity of the community.

IV. PUBLIC AND ENVIRONMENTAL CHANGE

- Identifying/informing policy makers.
- Planning public policy initiatives.
- Gaining support of decision makers.
- Establishing a relationship with the media/being a credible resource.
- Promoting advocacy for prevention.

V. PROFESSIONAL GROWTH AND RESPONSIBILITY

- Attaining knowledge of current prevention theory and practice.
- Networking with colleagues/others in the field.
- Adhering to legal and professional standards.
- Recognizing community norms to ensure sensitivity to unique needs.
- Developing cultural competence.